

# PROFESSIONAL EDUCATION P. JNNEL EVALUATION PROGRAM

SCHOOL YEAR: 2003-2004

DATE: 10/20/03

EDUCATOR: Shirley M. Johnson POSITION: Reading Coach/Evaluator EVALUATOR: Dr. Pamela Quinn

DIRECTIONS: This plan should be developed from the educator's evaluation results and should also address student achievement goals unless evaluation scores are mostly 1's or 2's. Since this form has space for only two areas identified for improvement, you will need to make copies of this form for additional areas identified. Personal/Professional goals may be included but after addressing needs relating to the competencies/indicators and student achievement. List areas identified for the focus of a Professional Development Plan for the next school year/cycle.

AREA NUMBERS	PROFESSIONAL DEVELOPMENT RELATED GOALS/OBJECTIVES	PROPOSED ACTIVITIES	TIME LINE	ASSESSMENT METHOD(S)	PROGRESS CHECK DATES
20	1) Presentation of observed construction.	1) To attend workshop.	October 2003 - May 2004	1) observation by principal. 2) work sample. 3) certificate of attendance.	10/20/03 4/13/04 3/25/04
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**END OF PDP CYCLE ASSESSMENT AND BENEFITS**

I have attended various workshops. I have been better equipped in my leadership responsibilities. I have noticed a favorable increase in student learning behavior. Having used motivational intervention programs.

Mr. Johnson does an outstanding job in this position. No area for improvement is readily identifiable.

**PROFESSIONAL DEVELOPMENT AND LEADERSHIP COMPETENCY**

Activity	Year 1	Year 2	Year 3	Definition Item
7.1 Improves Prof. Knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Participates in prof. org. dev. program/conf.
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Participates in prof. dev. to improve job performance
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Takes formal coursework
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Uses ideas to improve sch.

